



## American Sign Language Combined with Fun Songs To Teach Core Concepts to Pre-K, TK & Kindergarten Your Instructors: Georgia and Ken Frawley

Georgia Frawley, MA, has been teaching classes in Child Development, Marriage and Family, Parenting, Physical Education and Careers with Children for over 35 years. Georgia is the co-author of *Sign to Speak - Babies Can Talk, Toddlers at Play* and *Signed Phonics*. She has performed 100's shows in preschools, libraries, fairs, festivals and at city events throughout Southern California. She has lectured to preschool and early childhood professionals across the U. S. about the benefits of music and signing with hearing children.

Ken Frawley, a children's songwriter and entertainer, is the producer and writer of the highly award winning *We Sign* DVD series of 13 titles, author of *Play-Along Songs & Cowboy Ken* books, and co-author of *Sign to Speak Babies Can Talk, Toddlers At Play* and *Signed Phonics*. Ken performed over 4000 shows in schools, preschools, libraries, fairs, festivals and at city events throughout Southern California. He has lectured to preschool and early childhood professionals across the U. S. about the benefits of music and signing.



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### Contact Information:

Ken and Georgia Frawley  
P.O. Box 3831 Orange, CA 92857  
(714) 771-1981  
email: [kenfrawley@gmail.com](mailto:kenfrawley@gmail.com)  
**[www.4parentsandteachers.com](http://www.4parentsandteachers.com)**

## Signed Phonics ASL & Music Online Course

ASL Signed Phonics



9 Phonics Lessons

35 mp3 files of Songs

Complete Online Video  
Instructions, Demonstrations,  
Tips, and Insights that are  
Easy to Learn & Use

100+ Printable Support  
Material Downloads

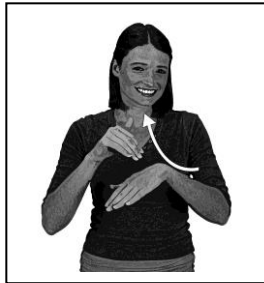
A Proven Method for  
Memorization & Recall of  
Key Phonics Decoding Rules



# Classroom Signs



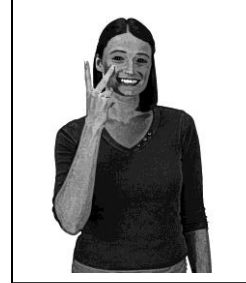
**All Done**



**Gentle**



**Good**



**Look pos.1**



**Look pos.2**



**No pos. 1**



**No pos. 2**



**Restroom**



**Quiet pos. 1**



**Quiet pos. 2**



**Sign**



**Sing/Song**



**Sit**



**Stop pos. 1**



**Stop pos. 2**



**Yes**



**Line up**



**Listen**



**Read**



**Thank You**

## Signing in the Classroom

There are a multitude of reasons for signing in the classroom. Signing provides activities that allow children to play, move, sing and learn all at the same time. Signing also provides benefits to teachers who find that when it is incorporated into their daily routine children keep focused on them and they pay attention. This is due to the visual nature of signing; you must see the sign to understand it. Silent classroom commands provide a way to manage behavior inside and outside the classroom. Commands 'stop', 'sit down', 'listen' and 'quiet' and rewards like 'good' and 'thank you' can be signed and understood over distances rather than speaking loudly. Signs lead to a quieter and more pleasant classroom with less nagging and fewer reminders to pay attention.

# Twinkle, Twinkle Little Star

HOW TO USE IN A SONG, STORY OR POEM.

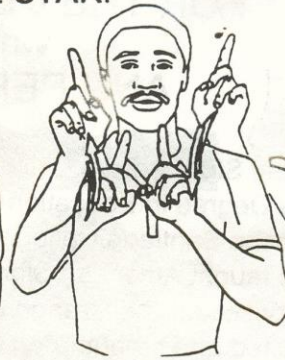
Example is TWINKLE, TWINKLE LITTLE STAR.



TWINKLE, TWINKLE,



LITTLE



STAR



HOW



I



WONDER



WHAT



YOU



UP



ABOVE



WORLD



HIGH



LIKE



DIAMOND

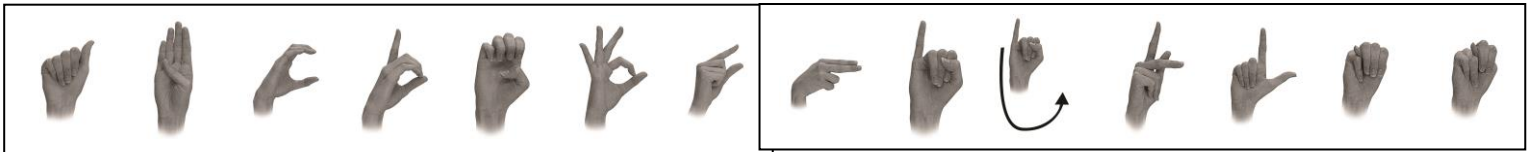


IN

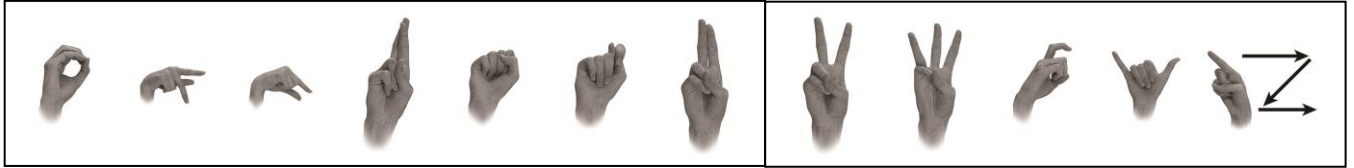


SKY

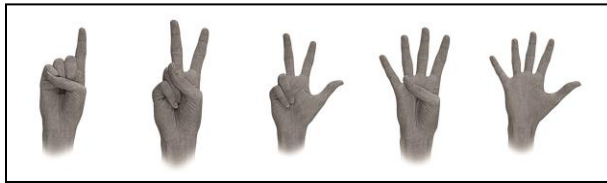
# ABC's and Numbers



A B C D E F G H I J K L M N



O P Q R S T U V W X Y Z



1 2 3 4 5



6 7 8 9 10

## Alphabet Song

Traditional

A, B, C, D, E, F, G  
H, I, J, K, L, M, N, O, P  
Q, R, S  
T, U, V  
W, X, Y and Z  
Happy, happy we will be  
When we can Sign our A, B, C's

## SSC Mix Up Song

by Dave Kinnoin

|                                |                           |
|--------------------------------|---------------------------|
| CALL                           | RESPONSE                  |
| Is this the letter B? buh, buh | Yes this is the letter B  |
| Is this the letter D? duh, duh | Yes this is the letter D  |
| Is this the letter F? ff, ff   | Yes, this is the letter F |
| Is this the letter H? huh, huh | Yes, this is the letter H |

## Nursery Rhymes

*Mary Had a Little Lamb*

*Little Miss Muffet*

(Add a few ASL signs to any nursery rhyme to make it more interactive and expressive)

## The Animals of the Alphabet by Ken Frawley

The ANIMALS of the ALPHABET (A, B, C)  
We'll name them in this SONG  
From A to Z, YES, YOU will SEE  
When you COME and SING along  
A – alligator; B – bear; C – cat; D – dog  
E – elephant; F – frog  
G – giraffe; and H – horse **Chorus**  
I – insect; J – jack rabbit; K – kangaroo; L-lion  
M – monkey; N – narwhal;  
O – owl; and P – penguin **Chorus**  
Q – queen bee; R – raccoon; S – spider; T – turtle  
U – umbrella bird; V – vampire bat  
W – walrus; X – X-ray fish  
Y – yak; and Z – zebra **Chorus**

## One Little Bird

by Bob Harrison

ONE LITTLE BIRD SITTING in a TREE  
ONE LITTLE BIRD LOOKING down at YOU and ME  
I SAW ONE LITTLE BIRD, SITTING in a TREE  
and that ONE LITTLE BIRD it sang TWEET,  
TWEET, TWEET.  
And in FLEW another LITTLE BIRD  
(Continue adding birds until you are ready to end the song)  
Fly away, fly away  
Fly away for you and me and the tree

**One Two Buckle My Shoe** Traditional

ONE, TWO BUCKLE my SHOE  
THREE, FOUR SHUT THE DOOR  
FIVE, SIX PICK UP STICKS  
SEVEN, EIGHT LAY them STRAIGHT  
NINE, TEN A BIG, RED HEN

**The Color Song** by Ken Frawley

RED, YELLOW, and BLUE  
ORANGE, GREEN, and BROWN  
BLACK, WHITE, GRAY, PURPLE and PINK  
Are the COLORS ALL AROUND

**Jacob Wore a Blue Shirt** by Ken Frawley

Jacob wore a BLUE SHIRT, a BLUE SHIRT, a  
BLUE SHIRT  
Jacob wore a BLUE SHIRT ALL DAY LONG  
(Substitute the color and article of clothing that  
the children are wearing.)

**Clean Up Song** by Ken & Georgia Frawley

CLEAN UP, CLEAN UP, CLEAN UP. It's TIME to all  
CLEAN UP  
CLEAN UP, CLEAN UP, CLEAN UP. It's TIME to all  
CLEAN UP  
PICK it up, PUT it away. PICK it up, PUT it away,  
PICK it up, PUT it away. It's TIME to all CLEAN UP.

Line up, line up, line up. It's time to all line up  
Follow me, 1 2 3.

Snack time, snack time, snack time.  
It's time to eat our snack  
Wash your hands, sit right down.

Nap time, nap time, nap time.  
It's time to take our nap  
Lay right down, close your eyes

**Raindrops** by Ken Frawley

RAINDROPS, RAINDROPS  
Falling to the ground. (Repeat)

SUNSHINE, SUNSHINE  
Shining down on me. (Repeat)

RAINBOWS, RAINBOWS  
High up in the SKY. (Repeat)

SNOWFLAKES, SNOWFLAKES  
Falling to the ground (Repeat)

TWINKLING STARS, TWINKLING STARS  
Shining down on me. (Repeat)

PUFFY CLOUDS, PUFFY CLOUDS  
High up in the SKY. (Repeat)

**Days of the Week** Traditional

SUNDAY, MONDAY,  
TUESDAY, WEDNESDAY,  
THURSDAY, FRIDAY, SATURDAY  
(Start slowly, and then get faster and faster)

**Jumping** by Ken Frawley

JUMPING, JUMPING having fun JUMPING  
Having fun JUMPING ALL DAY LONG  
JUMPING, JUMPING having fun JUMPING  
Now you can STOP..... and SO CAN I  
Suggested verses: Dancing, Sitting, Hopping, Standing,  
Walking, Swimming. Stomping, Laughing, Whispering

**Stop, Look and Listen** by Ken Frawley

STOP, LOOK and LISTEN!  
TRAIN is a-comin' Oh YEAH! TRAIN is a-comin' Oh YEAH!  
TRAIN is a-comin', TRAIN is a-comin'  
TRAIN is a-comin' Oh YEAH!  
STOP, LOOK, LISTEN!  
2) CAR is a-comin'  
3) FIRE TRUCK's comin'  
4) AIRPLANE is a comin'  
5) HELICOPTER's comin'  
6) MOTORCYCLE's comin'

**Open and Close** by Georgia and Ken Frawley

OPEN and CLOSE; OPEN and CLOSE  
We all KNOW how to OPEN and CLOSE  
OPEN and CLOSE; OPEN and CLOSE  
We all KNOW how to OPEN and CLOSE  
We all KNOW how to OPEN and CLOSE

Other opposites: YES and NO; PUSH and PULL;  
RIGHT and LEFT; STOP and GO; UP and DOWN  
BIG and SMALL; HOT and COLD; HAPPY and SAD

**There Was a Little Rooster** by Ken Frawley

Call Response  
There was a LITTLE ROOSTER (repeat)  
That would VISIT ME each day (repeat)  
It would STAND in the YARD (repeat)  
And SING this way (repeat)  
Cock-a-Doodle-Doodle (repeat)  
Cock-a-Doodle-Doodle (repeat)  
It would STAND in the YARD (repeat)  
(all)  
And SING Cock-a-Doodle-Doodle-Doodle-Doodle-Doo-Doo  
(Replace the animal with any animal that makes a sound. Sign  
the animal sign when making the sound)

**Earth, Earth, Earth** by Ken & Coreen Frawley

EARTH, EARTH, EARTH - I LOVE the BEAUTIFUL EARTH

All the rivers and the valleys

EARTH, EARTH, EARTH - I LOVE the BEAUTIFUL EARTH

And the mountains so high

EARTH, EARTH, EARTH - I LOVE the BEAUTIFUL EARTH

TREES, TREES, TREES - I LOVE the BEAUTIFUL TREES

All the deciduous and evergreen

TREES, TREES, TREES - I LOVE the BEAUTIFUL TREES

All golden in the autumn

TREES, TREES, TREES - I LOVE the BEAUTIFUL TREES

ANIMALS - I LOVE the BEAUTIFUL ANIMALS

Dogs, cats, and bunnies

ANIMALS - I LOVE the BEAUTIFUL ANIMALS

Butterflies, birds, and bullfrogs

ANIMALS - I LOVE the BEAUTIFUL ANIMALS

Have the children come up with things they love about the earth and create new verses.

**If You're Happy and You Know It** Adapted by Ken Frawley

If you're HAPPY and you KNOW it clap your hands.

If you're HAPPY and you KNOW it clap your hands.

If you're HAPPY and you KNOW it

Then you're FACE will surely show it.

If you're HAPPY and you KNOW it clap your hands.

If you're TIRED and you KNOW it go to BED. (snore)

If you're SILLY and you KNOW it LAUGH out loud.

If you're ANGRY and you KNOW it STOMP your feet.

If your HAPPY and you KNOW it SIGN ALL FOUR

HAPPY, TIRED, SILLY, ANGRY

**Thinking of An Animal** by Ken Frawley

(All sing chorus.)

I'm THINKING of an ANIMAL. I'll describe it to you.

See if you can GUESS it with a HINT or two

(Child describes an animal, one clue at a time, and other children guess.)

It has? 4 legs

It has? Long tail

It has? Sharp teeth

It likes to eat Captain Hook. A Crocodile

That's how we describe a crocodile.